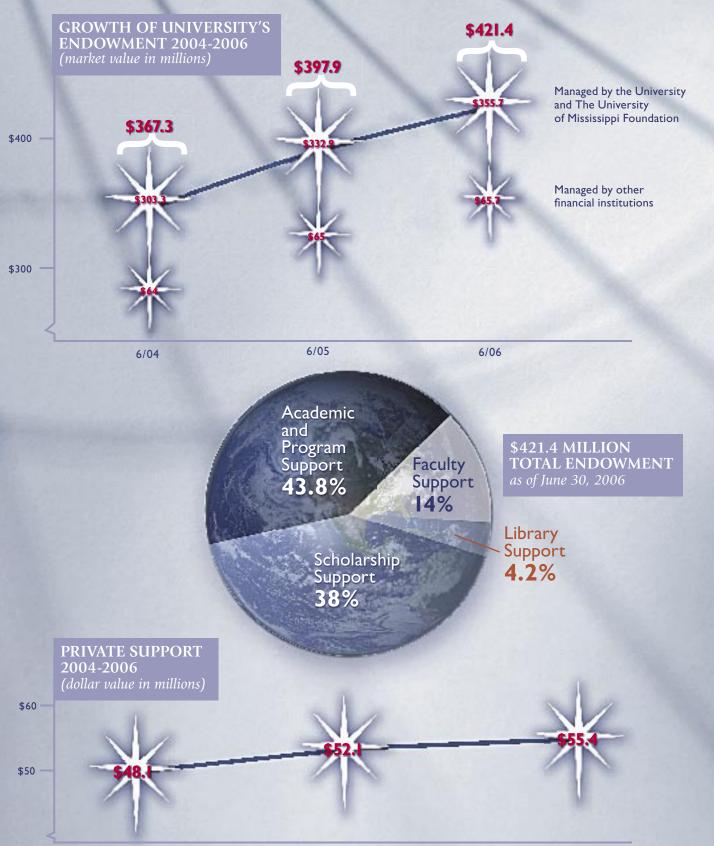
## WHAT ARE WE GIVING THE WORLD?

**THE UNIVERSITY OF MISSISSIPPI FOUNDATION** *Report on Philanthropy for the Year Ended June 30, 2006* 



6/04

6/05

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### **THE UNIVERSITY OF MISSISSIPPI FOUNDATION** *Report on Philanthropy for the Year Ended June 30, 2006*

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### Message from the Chancellor



t has been said that the object of education is the formation of character. At Ole Miss, we embrace that tradition. In its broadest sense, a university education addresses every aspect of life. Intellectual, emotional, physical, spiritual and social growth are essential to a full university experience.

Our students come to us during the transformational years of their lives. During the time they are with us, they are moving from childhood to adulthood, from dependence to independence, and they are developing value systems that will guide them throughout their lives.

Our focus must be on teaching, challenging and inspiring our students to prepare to pursue meaningful careers and lead noble lives. A graduate of our university should be a whole person prepared to take on the challenges that lie ahead and ready to pursue opportunities available to them.

Experience has taught us that hours in the classroom, libraries and laboratories enable our students to learn the importance of discipline, personal responsibility and, to some extent, skills required for success in their chosen fields.

There is an expectation that academic exposure will be of the highest quality and that a student will be required to demonstrate competence in substantive course work in order to earn a degree.

It is important to note, however, that the academic experience is only

part of a meaningful college education. Personal responsibility and the development of strong interpersonal skills are integral to the student's becoming a whole person. Therefore, we emphasize and encourage extracurricular activities.

Perhaps the most important lesson to be learned is the ability to think—to analyze and communicate in understandable, meaningful ways.

To create an environment that facilitates full growth opportunities, we offer academic disciplines ranging from art to zoology, accounting to physics, biology to macroeconomics. We insist that our students become literate, develop fundamental math skills, acquire a base of scientific knowledge and, today, be comfortable with the use of electronic tools.

There is no room in a highquality educational institution for restriction on inquiry or free expression of ideas. Education abhors provincial rigidity and celebrates exploration. We challenge our students and ourselves to approach life with open, inquiring minds.

We are on an exciting journey and are delighted that you are traveling with us. The movement is forward and upward providing energy for our relentless pursuit of excellence.

Warmest regards,

Koher C. Khayat

Robert C. Khayat Chancellor

### Message from the Foundation Chair

recent book on family philanthropy suggests gathering your family together and asking: "What does this family want to look like in 20 years?" The purpose of the question is to encourage a family to think about what it stands for now and in the future, leading, of course, to a discussion about legacies.

This type of "family conference" would be a natural one for The University of Mississippi, because the university community considers itself a family—the Ole Miss family. So consider this a conference, and let's talk about the future of Ole Miss in light of our changing world.

As we think about what lies ahead of us—this so-called "flattening" of the world bringing about a more collaborative, and yet a more competitive, society—we should determine the greatest needs in meeting the world's challenges, then address them. If the United States is to remain a world leader, we are told, the number of individuals pursuing and obtaining higher education must increase.

Over the last decade, the Ole Miss family has focused its fierce passion and loyalty toward building a great American public university. Our accomplishments reflect dramatic progress—new programs, increased faculty support, Phi Beta Kappa, larger endowment, buildings, technology, administrative support, campus grounds and, most importantly, student scholarships. Alumni and friends have experienced an era of personal economic prosperity that produced an unprecedented response to scholarship programs, particularly new ones, such as Ole Miss First and Ole Miss Women's Council for Philanthropy. In addition, the scholarships have been enriched with leadership training and mentoring. We eagerly wait to see the impact these opportunities have on our students after they enter their chosen professions.

The motivation to support our university comes from many sources. We believe in our chancellor, Robert Khayat, and his team; we trust the foundation to be a good steward of our gifts. We understand and appreciate the education, experiences and opportunities Ole Miss has given us, and we want to try to repay that debt. We're excited about the significant progress occurring on UM campuses, and we enjoy participating in activities as often as possible. And more and more, as a family we believe it is our responsibility to help the next generation experience Ole Miss and the benefits of college degrees. The current level of private giving is truly remarkable.

President and CEO Don Frugé and his team led the University Foundation into a trusted and respected organization that has been a powerful force in the university's rise to prominence. New President and CEO Wendell Weakly has accepted the torch after Don's retirement and continues to move our



foundation forward. Our university and the foundation have come so far, but we simply cannot rest when there are such great needs in the world.

What will The University of Mississippi look like in 20 years? Only we can answer that question with our resources and service.

Sincerely,

Lamie & Houston

Jamie G. Houston III *Chairman* 

### Message from the President/CEO and Vice President

n a relatively short period of time, The University of Mississippi Foundation has become a cornerstone for Ole Miss, greatly strengthening its ability to provide the margin of excellence for academic success. This is due to the generosity of our alumni and friends and the vision of the university's leadership during the 30-plus years of your foundation's existence. We are proud of the foundation's many accomplishments under the direction of President and CEO Don Frugé and his outstanding team, including

- Top 35 ranking nationally in endowment per student (second in the Southeastern Conference) for public schools
- Nearly 19,000 donors providing some 30,000 gifts through your foundation annually
- Endowment growth of more than 200 percent in the last decade
- Significant advancements in technology allowing continuing improvements in donor service and communication. This includes
  - Electronic news updates and report information
  - Rapid gift acknowledgments
  - Web site capabilities for real-time information and giving simplicity
  - Resource capabilities to respond quickly to the changing tax and legal environment for philanthropic endeavors.



We applaud Don and his team's success and wish him and Mary Ann all the best in his retirement from the University Foundation. Your foundation management team is fortunate to operate from a position of strength as we accept the challenge to build on the momentum already under way.

We are eager to move into the next stage of growth, in part because of the unique environment we enter, but mostly because we all share a love for, and a deep commitment to, Ole Miss. This passion makes the pursuit of excellence that much more rewarding.

Your foundation team has a number of important objectives in the near term, including

- Prudent investment management with a view toward balancing risk and reward
- Improving communication and connectivity with our donors
- Supporting our development officers in their efforts to augment the university's operating revenue and endowment growth

 Supporting the academic community as it develops our most precious assets—our students

The world has seen unprecedented change in the relatively brief life of The University of Mississippi Foundation, and we fully anticipate that level of change will accelerate in the future. Your foundation is not only well-prepared for this environment but also eager to take a leadership role in effective foundation management.

We are very appreciative of the support of Chancellor Robert Khavat and his leadership team and, most importantly, the support of our alumni and friends. This support is the catalyst for helping make Ole Miss both a beacon of light in our state and an academic leader and provider of talent on the world stage. Leadership, technological advances, scientific research and cultural advancement together these are included in what Ole Miss gives the world.

Sincerely,

Wendell W. Weakley Wendell W. Weakley President/CEO Aandra M. Greet

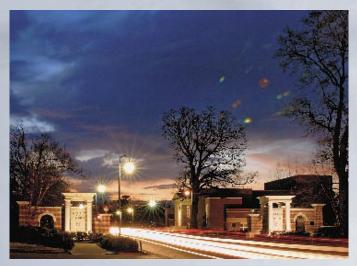
Sandra M. Guest Vice President

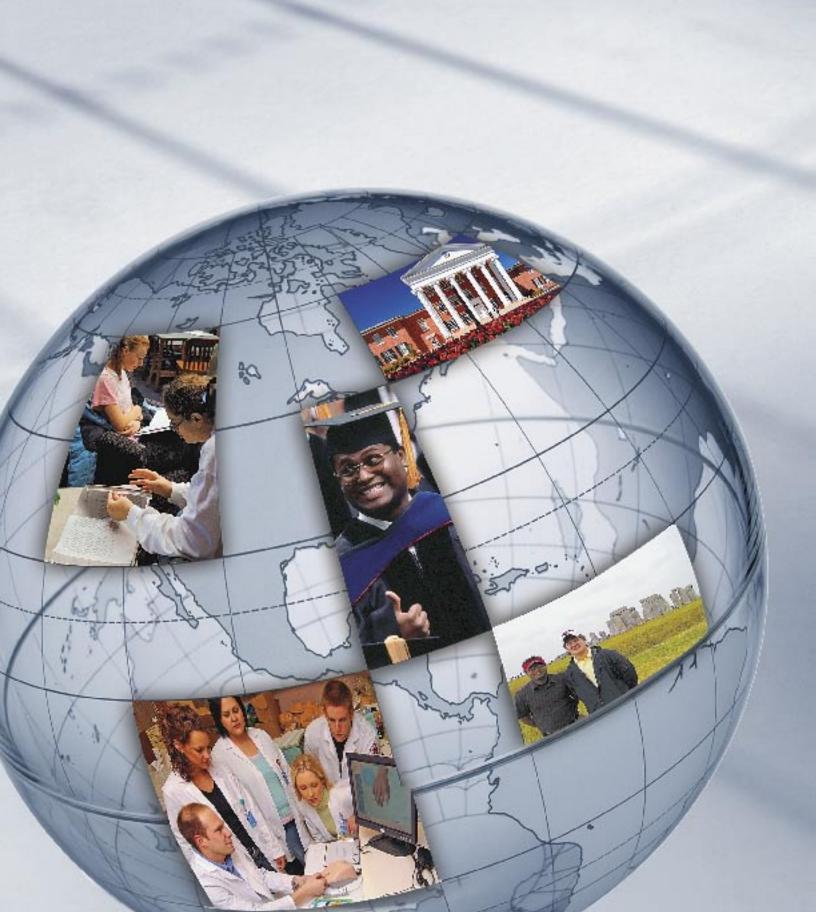


### Mission Statement THE UNIVERSITY OF MISSISSIPPI FOUNDATION

The University of Mississippi Foundation is a nonprofit corporation chartered in 1973 by the state of Mississippi to operate primarily for the benefit of The University of Mississippi. The foundation is responsible for receiving, receipting, investing and distributing all gifts for the benefit of The University of Mississippi. It pursues this mission in an environment of productive teamwork, effective communication and relentless service to our donors, university administrators, faculty, staff and students. Communication of university needs and priorities along with encouraging investment in the future of Ole Miss are integral to our success. Integrity, honor, civility, service and respect for our donors and their wishes serve as the foundation's guiding principles.

# What are we giving the world?





## Standing together





here are years that ask questions and years that answer," the late preeminent writer Zora Neale Hurston once penned. Thoughtfully examining the recent history of our world reveals years that have, indeed, presented questions—some expected and some, perhaps, that we did not anticipate encountering during our lifetimes—about personal safety, freedom, terrorism, war, globalization, natural disasters, the environment, energy sources, global economic



stability, health care, immigration, ethics and more. So much more.

If we are to have the years that answer such challenging questions, The University of

Mississippi must continue to play a seminal role in addressing the crucial issues surrounding every facet of society.

The University of Mississippi must keep producing and developing extraordinary graduates and leaders. The university must persist in expanding knowledge and transforming discoveries, innovation, technology and other research into real benefits for humankind. The world can count on The University of Mississippi



for these contributions because the university can trust the stakeholders who comprise The University of Mississippi Foundation to provide the generous resources Ole Miss needs to invest in these worthy pursuits. Private gifts fuel teaching, research, service, innovation, creativity and imagination at Ole Miss.

What are we giving the world? In this *University Foundation Report on Philanthropy*, answers are contemplated by campus and alumni leaders under a number of topics, including knowledge, teaching, graduates, leaders, discoveries, technology, opportunities, health care and global

realities. Also explored are the topics of diversity, culture, beauty, campus experience and athletics because a university's mission also is focused on providing its



## to build a better world

students and extended community broad experiences that further human understanding. And absolute key to each offering are gifts from alumni and friends.

In the continuous evaluation of the university's role in the world, many across campus have read



Thomas L. Friedman's best-selling book, *The World Is Flat: A Brief History of the Twenty-First Century.* The "flattening" is occurring as rapid developments

in information and communication technologies erase national borders and empower individuals, according to the book. Greatly enhanced collaboration—the sharing of knowledge and work—presents exciting opportunities. The technologies also create a leveled playing field that enables more nations to participate, heighten-





ing competition around the globe and leading to new questions, including those concerning the demands on world resources.

In addition, *Measuring Up 2006: The National Report Card on Higher* 



*Education* conveys the fact that the world is being reshaped by a knowledgebased global economy, and many more people will need higher education.

"The nations, states and communities that are the most successful in developing human talent, particularly college-level knowledge and skills, will enjoy significant advantages," the report states. America's educational strength currently is centered in the older population—a generation of baby boomers and of women who entered the professional workforce—and *Measuring Up* predicts an educational trend of fewer young adults pursuing college education.

That's an unfortunate trend that certainly must be reversed for the greater good of our society, and it's a trend the university is poised to help change to the positive. Trying to examine and address society's

questions can be challenging, yes, but also fulfilling and inspiring. The world stage presents the university with vast opportunities to serve.

The University of

Mississippi thrives as a higher education environment. The University Foundation operates as a business environment attracting, managing and investing private resources. And the two, with all their committed stakeholders, stand together to help provide answers that will build a better world.





## A storehouse and an idea factory all in one

### by Carolyn Ellis Staton

lose beside the Lyceum, the J.D. Williams Library stands at the heart of The University of Mississippi, a storehouse of knowledge in the form of books, periodicals and electronic databases. The library is a symbol of the university's role in preserving and transmitting knowledge across the generation of students and faculty who make their temporary homes here. Whether it is the Blues Archive, the Rowan Oak Papers or the Web of Knowledge database, the university serves the crucial purpose of preserving the knowledge and wisdom and excellence of the past.

As in all its affairs, the university relies on the support of its alumni and friends to accomplish this purpose. For example, Professor Emeritus Charles E. Noyes—who holds the distinction of having given more single gifts to the university than any other individual—has not only given generally to the J.D. Williams Library himself but also has inspired a generation of the university's graduates and friends to do the same through the Friends of the Library.

It is not enough, though, for knowledge to be preserved, arrayed in rows upon rows of library books or indexed in vast databases of information. Knowledge has to be known to be of use, it has to be absorbed by the minds of present students. Here again, the university's alumni and friends play a crucial role in seeing that knowledge isn't the possession of merely a few, but of thousands of students who arrive on UM's several campuses every year. Many of these students come to the university only because of the scholarships generously given by our donors. Others sit under the instruction of gifted professors, whose lectures are made possible through the generosity of donors who endow professorial chairs.

Knowledge, though, like books, can sometimes grow dusty. What was an unshakable truth yesterday— "You'll fall off the edge of the world if you sail too far in one direction"—can become the demonstrable falsehood of today. Real truth endures and must be preserved and transmitted to each new generation of students. But time has a way of discrediting at least some past certainties and making room for new discoveries.

A university, then, cannot simply serve as a warehouse for the knowledge of the past, or it will find its treasures diminished year by year. It must be also a place where knowledge is created, where new discoveries build on old ones and new connections are forged between settled truths. It must be not only a library of knowledge but also a factory of ideas. Research is the vehicle the university relies on to create knowledge, and its alumni and friends have invested generously in this endeavor. Donors who provide support for faculty research during the summer, for example, are supporting the creation of the future's most valuable commodity—knowledge—a commodity that Mississippi's flagship university is uniquely situated to produce.

Knowledge preserved, knowledge communicated and knowledge created—these are the hallmarks of the great American institution known as The University of Mississippi.





A view of the Quad from the J.D. Williams Library

UM produced its 24th Rhodes Scholar in 1998. Since then, it has produced four Truman Scholars, seven Goldwater Scholars, a Marshall Scholar and four Fulbright Scholars. UM was named one of only three 2004 Truman Foundation Honor Institutions in the nation.

## New teaching methods in the 'age of distraction'

### by Ethel A. Young-Minor

ow the world

has changed since I began teaching 16 years ago! Mimeograph machines were still in use back then, and students always seemed excited to get the blurry, blue-inked class handouts—a sign their teacher was prepared. Today's University of Mississippi students would not only laugh at, but they also would be insulted by, poorquality mimeographed materials. They expect multicolor professional handouts produced on state-of-the-art machines, and they also look to be engaged in every sense imaginable.

Twenty-first-century students live in what Joseph Urgo (past chair of UM's Department of English) aptly describes as an "age of distraction." They are constantly distracted from primary tasks, and most operate on at least two mental channels at once. Students watch TV while searching the Internet. They listen to MP3 players while jogging with friends. They send text messages during lectures and dates, and drive vehicles while watching DVDs. Educators can complain about the age of technology dividing the attention spans of today's generation, or we can meet the challenge of teaching this generation by using the technology to which students are accustomed as tools for advancing classroom experiences.

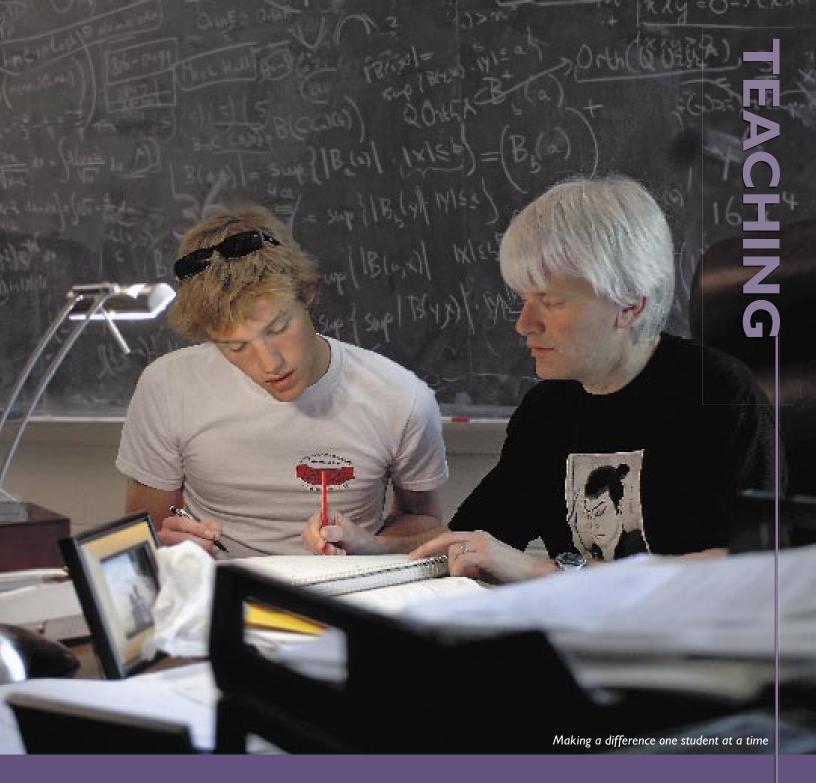
Private support makes a tremendous difference in how professors meet this challenge of delivering intellectual material. Because of UM's enhanced online services, I am able to send short video clips to my entire class with a click of a button. I am able to purchase DVDs that provide visual stimulation to accompany lecture materials. Many classrooms have "smart boxes"—DVD players, computers and projector screens connected for immediate use—making lectures more informative and engaging.

When students say they have never seen a particular image, I can do a Google image search and offer 200 such images in seconds. If they ask for obscure information on an author, we can visit the writer's Web site. I also can text writers and have a "live" chat that engages students. And as private support increases, every UM classroom can be equipped with this technology.

Perhaps most importantly, private support enables me to invite world-renowned writers to campus. John and Renée Grisham, for example, sponsor a Visiting Writer's Series that gives opportunities for students to interact with established writers. Private gifts make a difference in what students dream about doing with their lives. There's an intellectual charge about students when they are reminded that what they've read on the printed page is something once simply inside another person's heart and imagination. Students realize the "dream" manuscripts that now live in their own hearts also can have a life on the page. Major gifts also have funded "dream" travel experience for students across the U.S. and abroad.

Every private gift matters. Donors should know gifts that purchase printed materials for the library can make as much difference in teaching as gifts that add a wing onto the library. Just as I strive to make a difference in the student experience one student at time, their gifts can make a difference one student at a time.





The American Association of Colleges of Pharmacy honored UM School of Pharmacy Dean Barbara G. Wells with its 2006 National Educator Award. The UM pharmacy school also ranks fifth among America's 92 pharmacy schools for total extramural funding for research.

## Setting the path—and convincing others to follow

### by Robert J. Haws

ho should lead? How shall we be led? It is common to lament the weakness of leadership in the contemporary world. If we could guarantee successive generations of "outstanding" leadership, many problems would be resolved. In his now classic leadership formulation, James Mac-Gregor Burns writes that transformative leadership must provide "alterations so comprehensive and pervasive ... that new cultures and value systems take the place of the old."

We find examples of transformative leadership in America's past, yet struggle to repeat them. It remains a mystery how the small, newly independent United States established a constitutional system of government that has endured. In 1787, leaders gathered in Philadelphia to draft a constitution. Of the 85 who were certified as delegates, only 55 bothered to show up, 39 signed the document and the real work was carried out by about a dozen delegates.

Compare that with the recent failed attempt by the European Union to draft a constitution for a more united Europe. Several hundred delegates met in Brussels over a year and produced a 100-page-plus document that was rejected by French and Dutch voters. What set James Madison and the 1787 American generation apart from their modern European counterparts was the clear-eyed mission in Philadelphia compared with the fractious proceedings in Brussels. Philadelphia delegates were determined to create a national government, while Brussels delegates were never certain of their goal.

Leaders must know where they want to go. Two modern examples are Mikhail Gorbachev in the former Soviet Union and F. W. de Klerk in South Africa. Both attempted to lead countries from the darkness of totalitarianism to legitimate democratic regimes. As architect of both glasnost and perestroika, Gorbachev tried to adapt a dying regime to an effective system of political economy while retaining power. The experiment was probably doomed from the start, but Gorbachev laid the basis for the collapse of the Soviet empire and the emergence of a democratic Russia.

Elected by the white minority, de Klerk understood history worked against the apartheid regime. He called for creation of a nonracist South Africa, released Nelson Mandela from prison and opened the way for a democratic constitution. As leaders of extraordinary and peaceful changes, both Gorbachev and de Klerk received the Nobel Peace Prize.

De Klerk came much closer to success than Gorbachev. Transformative leadership does not always produce lasting results. The moral power of de Klerk's vision for South Africa included a willingness to hand over power to the majority. No such element existed for Gorbachev's transformed Soviet Union.

Understanding the complexities of modern public life and the qualities of successful leadership lie at the heart of The University of Mississisppi's Lott Leadership Institute, which was created by private gifts. Only through continuous examination of past successes and failures can we instill in the next generation of leaders the vision and understanding key to success.



Dr. Robert J. Haws chairs the Department of Public Policy Leadership and is an associate professor of history. He also served as interim director of the Lott Leadership Institute upon its creation.



The Lott Leadership Institute offers the state's only undergraduate degree program in public policy studies and strengthens The University of Mississippi's tradition of producing national leaders.

## Extraordinary experiences for extraordinary students

### by Douglass Sullivan-González

magine Paris, France, the month of May, last year to be precise, and two Sally McDonnell Barksdale Honors College students join their University of Mississippi professor in one of the rarest collections of historic and precious manuscripts.

Now imagine it is a Saturday morning, the first of December, with final exams just around the corner. Go first to Hume Hall, where, if you find the right room, you will see a host of young Honors College students spending their precious "day off" engaged with the Butler Exam, a national test to rank the top 100 undergraduate mathematicians in the country. If you walk stealthily to the window and look toward the Ole Miss Student Union, you will catch a glimpse of a bunch of crazy students with their hands on an old jeep. These guys have been up all night hoping to be the last to let go. Honors College students organized this last gig to see what they could do with a hundred dollars to combat hunger in the world. (Money raised through participants' entrance fees

went to a local charity.)

From the exotic to the disciplined to the mundane: All three are part of the Honors College experience at The University of Mississippi. High-performing students—who are imaginative, creative and just love a good challenge—join together to form the Sally McDonnell Barksdale Honors College. More than 600 students make up this energetic group, and they come from all walks of life. They want to be engineers, accountants, doctors, lawyers, professors and pharmacists, just to name a few. They want to make a difference, and they have committed themselves to enroll in seminars, study with some of the best professors on campus and write theses to cap off their senior years. They simply want to have fun studying and learning with peers who have similar goals and commitments.

What makes these opportunities possible? A chancellor and provost committed to the idea of an Honors College; alums who stepped up to the plate and made it possible financially; and professors who live for the moment to work with students who want to learn. At the Honors College, students are not spectators in the educational process; they are participants from the first day they step on campus.

Take one recent Honors College graduate who talked to a house full of recruits last spring: "I started off my freshman year at the Honors College interviewing Chicago firefighters in the bucket of a ladder truck raised above tree-top levels to see the silhouette of the Windy City, and I finished my senior year interviewing Salmon Rushdie, picking him at the Memphis airport, walking him through Graceland and knowing that my picture with this personality in front of Elvis is somewhere on Rushdie's refrigerator."

The Honors College is an opportunity made possible by the gift of Jim Barksdale and the late Sally McDonnell Barksdale and by the commitment of a university administration to see that Mississippi gives the best, so we can become a model program for the nation.





More than 1,200 students have participated in the Sally McDonnell Barksdale Honors College since it opened in 1997, and the Barksdale Honors Scholarship has provided more than \$1.3 million to more than 60 students.

## Better living through the products of research

#### by Alice Clark

iscoveries. Innovation.

Technologies. Research. Used often in academia, these terms may seem abstract and unconnected to everyday life to those outside the walls of the academy. But what do these terms really mean? Or more to the point, what comes out of them? In short, everything.

Anti-cancer drugs, new methods for fighting malaria, devices that save the lives of American soldiers and keep innocent children safe from the horrors of land mines, maps that enable first responders to reach those in need after a disaster, and training for our police and homeland security officers are just a few examples of the discoveries, technology and innovation that have come from University of Mississippi research activities in recent years. And they only scratch the surface of what the university has done and can do. Research spans the spectrum from art, literature and music to local, national and world economics, to the applied physics that have allowed mankind to expand the leading edge of our collective experience into space.

Many forget the university's activities are not limited to passing along information that has been around for decades, centuries or millennia. We also uncover new information, examine it, test it for flaws and eventually add it to the catalog of human knowledge-this is the process of research. And more often than not, this new knowledge leads directly to the creation of something tangible that makes our world better. But research is not a passive endeavor. It doesn't just happen, and it isn't done by "the university." It's done by the people of Ole Miss—the faculty, staff and students for whom research is a calling, a quest to further human understanding and to convert that understanding to real and direct societal benefit.

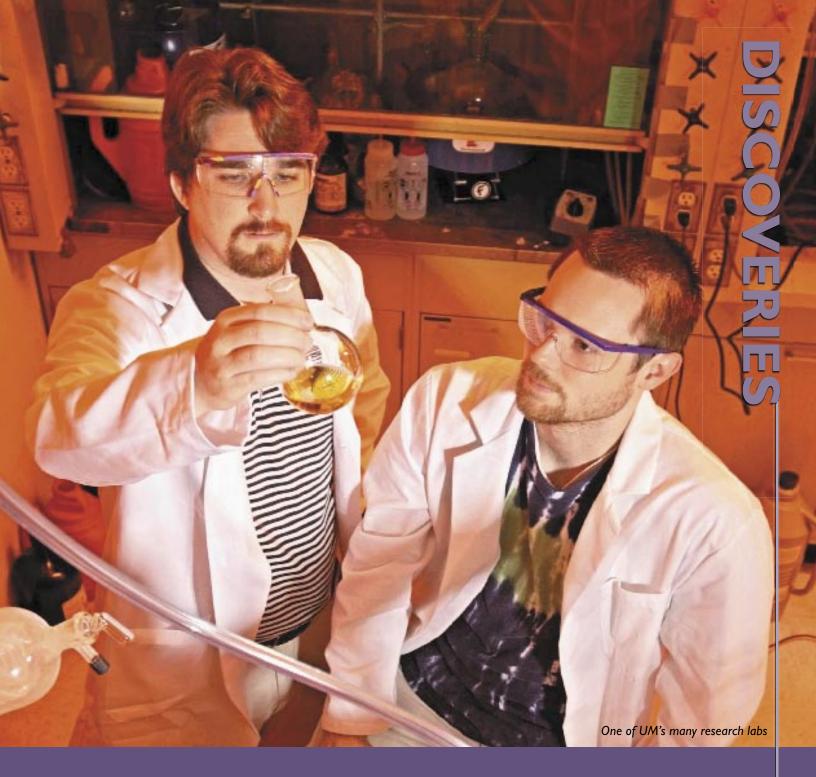
This is what UM researchers give to the world—the results of creative minds doing important work for the greater good and all that derives from that process. But without the help of those outside the university—be it state or federal government, competitive grants, private donors or academic collaborations—these discoveries simply cannot be accomplished.

Together, we have ascended to heights many did not believe possible. And, from this new vantage point, we are able to envision even greater possibilities. We are continuing to fuel our momentum because we now know, and truly believe in, the full depth of our own capabilities. The payoffs come in many forms, and the benefits are enormous—from improving our standard of living to bringing respect and stature to our beloved university and state.

Ole Miss intends to continue its investments in research endeavors so that all of us can do our part to meet the challenges facing our nation. I hope you will join us in our quest.



Dr. Alice Clark is vice chancellor for research and sponsored programs. She is an F.A.P. Barnard Distinguished Professor, as well as a professor in the Research Institute of Pharmaceutical Sciences.



External funding for research, service and education projects on the Oxford and Jackson campuses topped \$100 million each of the past six years. UM is home to more than 30 research centers.

## Pushing the envelope of medicine, research

### by Daniel W. Jones, M.D.

great leader brings people together to build a better future. The University of Mississippi Medical Center continues to assemble some of the brightest minds in medicine to help give citizens of Mississippi, the region, the nation and the world improved health and well-being.

The Medical Center embraces the interrelated goals of health professional education: to teach in a superior manner the art and science of health careers to students of exceptional promise and talent; to provide high-quality treatment for all patients using the disciplines and specialties of modern health care; to lead the way to discoveries that will raise the health level of Mississippians and all mankind; to foster dedication to lifelong learning; to respond to community needs through continuing education and outreach; and to recruit and retain the caliber of faculty necessary to meet these goals.

Significant contributions from our research programs to expanding the knowledge base in important areas of medicine have had profound impacts around the world. This legacy began in the 1960s, when our faculty members performed the first lung transplant and performed the first animal-to-human heart transplant in the world. Dr. Jim Hardy and his team of physician scientists were bold in moving the knowledge base forward in transplant surgery.

A few of today's research efforts at the Medical Center include identifying the link between low birth weight and hypertension, understanding asthma and other obstructive airway diseases, understanding and treating violence among individuals with substance-use disorders, and identifying risk factors related to the occurrence and progression of brain abnormalities associated with aging.

An important part of our contributions to the world come through the Medical Center's Department of Physiology, which, for many years, was led by Dr. Arthur Guyton and now is under the leadership of Dr. John Hall. For decades, young promising scientists from around the world have found their way to The University of Mississippi to work with Drs. Guyton and Hall. After spending time in training or serving on our faculty, 27 of those have gone on to become chairs of departments of physiology in medical schools around our country. That means 27 of 126 medical schools in the United States have had chairs of physiology trained at our university.

But with advancing technology and changes we are incurring in our world, bringing those young promising scientists to our university is much more expensive now than in the past. To compete for the brightest young minds we must have the resources to support laboratory work and provide space for the budding scientists. Without the private support the university enjoys, we simply could not continue to be the leader in training the future cardiovascular physiologists for the world.

Because of that generous private support, we will continue to produce the very finest scientists to expand new areas of knowledge and to train the next generation of health professionals. Improved health and wellbeing are essential for a better future.



Dr. Daniel W. Jones is vice chancellor for health affairs at The University of Mississippi Medical Center, the health sciences campus in Jackson. He is president-elect of the American Heart Association.



University Hospital in Jackson is the state's only Level I trauma center. The new 256-bed adult hospital marks the completion of The University of Mississippi Medical Center's plan to replace the original teaching hospital, which opened in 1955.

### Broadening horizons to encompass the world

### by Michael Metcalf

he future of Mississippi is entwined with the future of the world at large. Markets for Mississippi produce, manufactured goods and professional services stop neither at the borders of the state nor the borders of the United States, and our interconnectedness reaches to Africa and Asia, as well as to Europe and Latin America.

The cross-national flow of peoples to and from our shores will remain a central part of our experience in the decades to come, with many immigrants spending time both in Mississippi and in their native countries, creating many opportunities for Mississippi in the broader world. Yet many in our society are less well-attuned to these vital changes in global reality, for even the relatively recent past was one in which it was quite reasonable that the state and national scenes almost completely dominated the view of most Mississippians from the Delta to the Gulf Coast. But with significant economic development in the emerging democracies and China, and with the portion of the world population living in North America and Europe substantially smaller today than a quarter of a century or even a decade ago, our Mississippi livelihoods depend on broadening our horizons and concerns to encompass the whole world.

Author Tom Friedman's metaphor of a "flat Earth" whose inhabitants are increasingly empowered to act on a global scale is compelling, but it is currently known to, and used by, just a sliver of our population. The Croft Institute for International Studies at The University of Mississippi is devoted to changing this state of affairs one student, one teacher and one citizen at a time here in the Magnolia State.

At the Croft Institute—which was created with major financial resources from the Joseph C. Bancroft Charitable & Educational Fund—our purpose is to help Mississippi thrive in this new and challenging world by providing advanced education about global and regional politics, economics, history and society to Ole Miss undergraduates. We also are dedicated to graduating students with advanced proficiency in Chinese, French, German, Italian, Japanese, Portuguese, Russian and Spanish so they may help connect Mississippi and the United States with other societies around the world. In addition, the Croft Institute works with middle- and high-school teachers to assist in their professional development and to empower them to give students compelling insights into the global issues that affect their lives now and will affect them even more in decades to come.

In addition to our undergraduate major in international studies, then, we at Croft have sought out partners in the Freeman Foundation, the Mississippi Geographic Education Foundation and elsewhere to assist in mounting workshops for Mississippi teachers of modern foreign languages and social studies. And we are excited to announce that the institute is now hosting the Mississippi Geographic Alliance with endowed funding through the National Geographic Education Foundation. Together with these partners and with teachers and schools across the state, we hope to contribute substantially to Mississippi's global future.





Croft Institute students select thematic concentrations from economy and environmental policy, global economies and business, international peace and security, politics and economics in transition, and social or cultural identity.

## The challenges of staying on the cutting edge

#### by Kathy Gates

hink back to what life was like in the United States just 100 years ago. How did our grandparents and great-grandparents live, work, travel and communicate? The technology revolution was just beginning, with many extraordinary inventions shaping the century—automobiles, airplanes, telephones, radio transmission, and on and on.

Now fast forward to the present. What technology do you carry with you—a cell phone, iPod, flash drive, a digital camera? What kinds of communications technologies are in use in your home—DSL, satellite TV, wireless? How do you shop—Amazon, eBay®, target.com?

The first computers arrived about 60 years ago, and exponential growth in electronics and communications has basically doubled in power each year. As of fall 2006, there were 1.086 billion Internet users worldwide (from InternetWorldStats. com). Technology's impact has been astounding and is felt in all aspects of university life. This year more than 95 percent of Ole Miss freshmen brought computers to campus. Students are comfortable in the digital world, and, accordingly, many instructors use Web-based course-management systems to complement in-class activities. Online learning is growing as students recognize rich offerings and flexible formats available.

Technology infrastructure required by a typical university has become enormously complex as we face such challenges as maintaining information privacy, cataloging digital information and participating in high-speed networks.

Ole Miss leads the way in using technology to enrich teaching and research. The online delivery methods being developed by Dr. Pamela Lawhead and her team at the Institute for Advanced Education in Geospatial Sciences are pushing the envelope in the area of online interactive learning. Dr. Greg Tschumper and his group extensively use high-performance computing systems at the Mississippi Center for Supercomputing Research to gain insight into important chemical problems. Drs. Robert and Bonnie Van Ness use innovative data-mining techniques to process and analyze

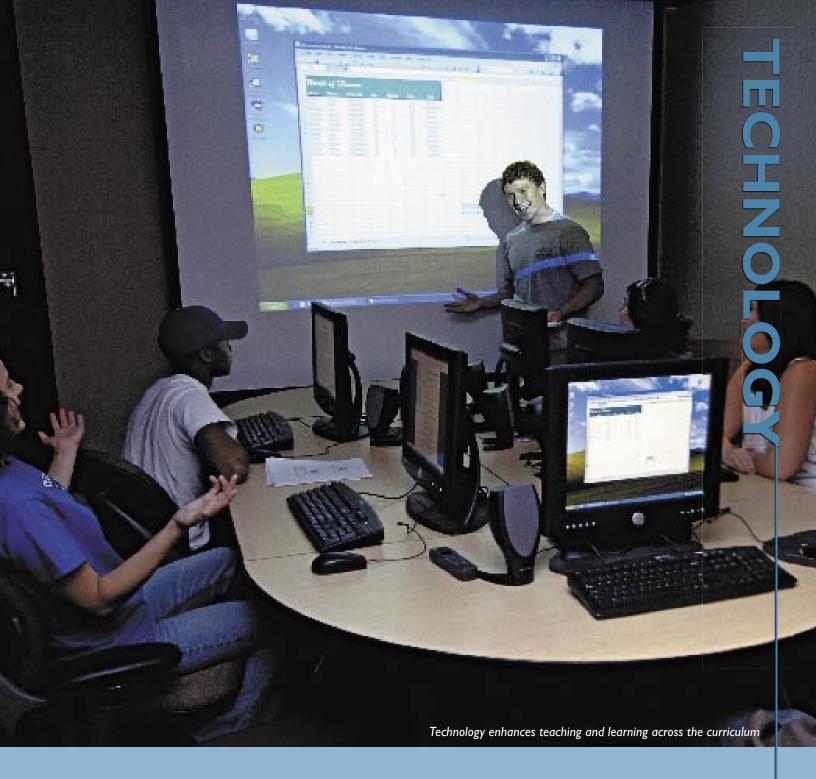
transactions from financial securities markets. And the list goes on.

Philanthropy is critical in securing the university's place in the new digital world. Will and Suzanne Galtney's gift established the Galtney Center for Academic Computing, which now houses campuswide instructional technology services. John Adler's gift provided for a stateof-the-art computer classroom in the Department of Computer and Information Science and the Adler Scholarship Endowment in engineering. An anonymous multimillion-dollar gift allowed for the conversion of aging administrative computer systems and launched the university into leadership as the North American pilot for the implementation of SAP's student system and as a Sun Center of Excellence with a focus on innovation in enterprise applications.

Imagine how technology will impact our grandchildren's and great-grandchildren's lives. Most certainly UM faculty, staff, students and philanthropic partners will help achieve the next generation of breathtaking technological advances.



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UM students have access to millions of library materials via the Internet. Each residence hall room is connected to the university's computer network, and many public areas on campus provide wireless connections.

### The richness of our racial coat of many colors

#### by William Winter

f all of the storied and

mystical aspects of our local and regional culture, none is more intriguing or valuable than the racial diversity of our people. It is, in fact, for those of us who live in this state an incredible basis of expanded opportunity and enrichment.

This racial coat of many colors needs to be treated as a source of pride for all of us who inhabit this area. It attests to the broad spectrum of humanity that, out of the vagaries of our history, has in so many unpredictable ways wound up living here and sharing the same land and pursuing the same basic hopes and dreams.

Too often in our past some have regarded this remarkable process with foreboding, and, because of this, they have denied themselves and their neighbors the rewards that come from the shared experiences of living and working together. Even though we have eliminated much that was the basis for so much misunderstanding in the past, it is obvious we still have more to do to establish recognition of our common humanity.

It has been to further that mission that a special philanthropic initiative has brought about the creation of the Winter Institute for Racial Reconciliation at Ole Miss. With financial support from a wide range of alumni and friends and with the dedicated backing of Chancellor Robert Khayat and the university administration, the Winter Institute has gone out into communities across the region to inspire citizens to embrace and build on their diversity.

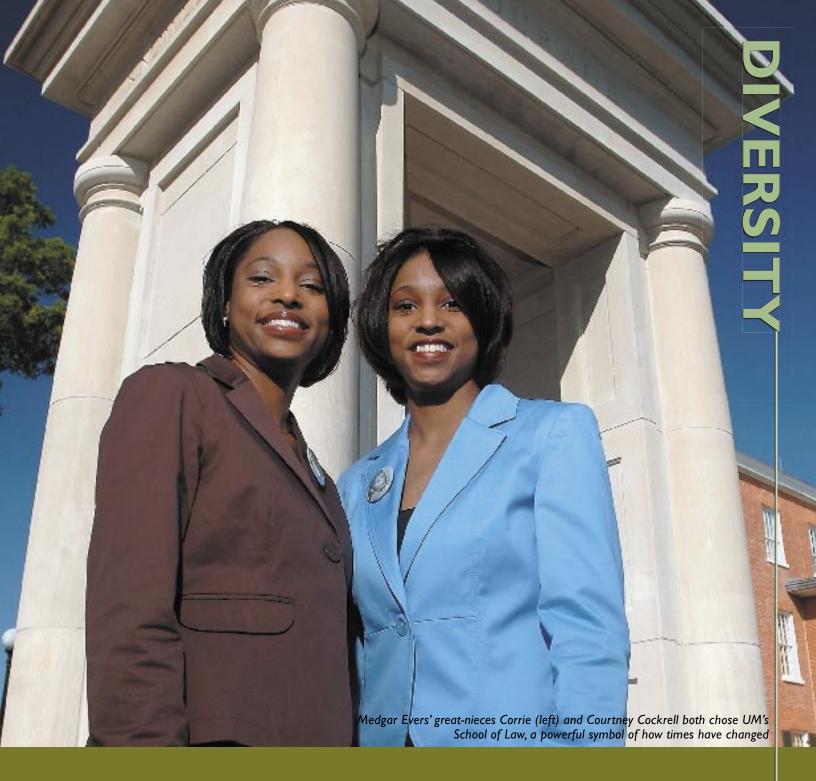
The recent gathering on the Ole Miss campus of hundreds of people of all races to celebrate their voyage together and to dedicate a civil rights monument marked a historic moment in the long and arduous journey. Because we have come so far on that journey, there is a tendency on the part of some to suggest that all of the goals in the attainment of racial equity and understanding have been reached. However, it is obvious that there is much more work to do to overcome the remaining barriers.

It is to the achievement of that noble end that the intellectual and financial resources of Ole Miss students, faculty, alumni and friends must continue to be committed. The success of these efforts will be rewarded by the satisfying and fulfilling realization that we shall have made it possible for succeeding generations of young Mississippians and young Americans to be able to look forward to living in a society free of racial prejudice and intolerance.

This is all a matter of heart and will—of commitment to doing the right thing by our neighbors and broadening the definition of who our neighbors are. It is in effect an investment in our well-being as a people and a signal that the future will be better than the past. It is an investment that will pay incalculable dividends in the quality of the lives of our children and grandchildren. It is what philanthropy really is all about.



The Honorable William Winter is a former Mississippi governor. The alumnus is a law partner in Watkins Ludlam Winter & Stennis, P.A. The Winter Institute for Racial Reconciliation on the Oxford campus is named in his honor.



On the Oxford campus, 65 percent of students are from Mississippi, 18 percent of students are minorities, and international students come from 68 countries.

## A fertile spot in the cultural landscape

#### by Sam and Mary Haskell

s the soil, however

rich it may be, cannot be productive without cultivation, so the mind without culture can never produce good fruit." This wisdom came from Seneca, a Roman philosopher in the mid-1st century, who surely would have approved of The University of Mississippi's cultural climate in the 21st century.

Art. Music. Theater. Literature. Southern studies. The soil here is, indeed, rich, and crops of exceptional fruit are forecast for generations.

The University of Mississippi's star continues to rise as one of the true cultural centers of the southeastern part of the United States. Whether you are enjoying a touring Broadway show in the Gertrude C. Ford Center for the Performing Arts, a lecture from U.S. Senator John McCain or the dedication of the very first civil rights monument on a university campus, it doesn't take long for anyone to realize that culture is thriving on the Ole Miss campus.

So why is culture important? A university provides settings for students of the arts to hone their talents and skills, as well as settings for expression of those talents and skills before audiences and for patrons. Without these, the world certainly might miss out on developing a new concert pianist, a future Oscar winner, a popular recording artist, a published poet, a painter and more.

A university also offers cultural opportunities to students of all ages, from the traditional undergraduates to the extended community of alumni and friends, area residents and high-school students. Like academic pursuits, cultural experiences broaden the mind. They also reach down to the soul, as the experiences inspire, motivate and rejuvenate. Cultural offerings make life more interesting, add depth and help identify emotions.

Donors to the culture and the arts can readily see a return on their investments. During a recent weekend at Ole Miss, our family enjoyed CC Winans in concert at the Ford Center and a production of Tennessee Williams' "A Streetcar Named Desire" at Fulton Chapel, as well as visited with Avi Ghosh, a talented musical composer from last year's graduating class. From our background in the entertainment business, we are confident Avi has an exciting career ahead.

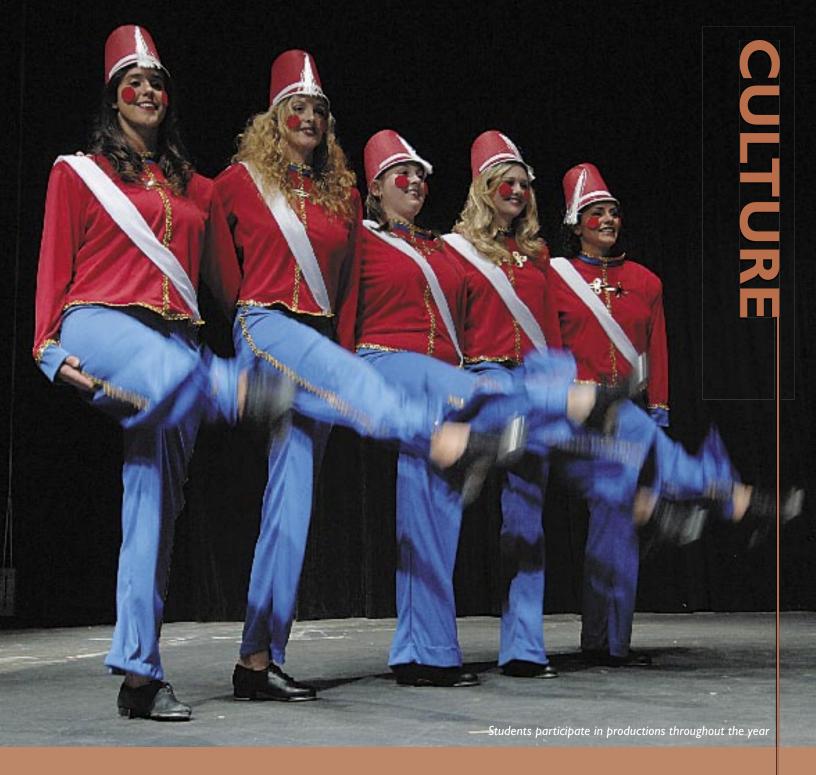
The CC Winans concert drew a wonderfully diverse crowd, and CC's message of hope, love and light ignited a passion in that audience for the arts. The UM Department of Theatre Arts produced "Streetcar," which featured student actors performing on a set that would rival any current Broadway show.

In addition, our work continues with a team of enthusiastic music historians committed to creating the newly funded American Music Archives on the Ole Miss-Oxford campus, courtesy of the Library of Congress. This incredible honor will enable many to experience an extensive collection of American music for many years to come.

We are proud to be part of promoting culture and the arts at Ole Miss, and we plan to continue encouraging others to join this very important cause.



Alumnus Sam Haskell of Encino, Calif., is the former executive vice president and worldwide head of television for the William Morris Agency Inc. Mary Haskell, also an Ole Miss graduate, enjoys a successful acting and recording career.



UM is home to the world's largest blues archive, *Living Blues* magazine—the country's longest-running magazine dedicated to blues music—and "Highway 61," a blues radio show produced weekly for Mississippi Public Broadcasting.

## Lights that shine around the world

#### by Robert Seibels III

n a clear night, look up at the stars and imagine that each is a University of Mississippi graduate. See how each star's brightness illuminates the sky, and know that's the kind of impact our graduates are making on the world.

For more than 150 years, Ole Miss has been producing exceptional graduates. Any issue of the *Alumni Review* magazine illustrates that alumni are state, national and international leaders in professions ranging from the government and the military, science and medicine, law and engineering, to business and accounting, and education and the arts.

Across time the university has nearly perfected the nurturing and mentoring of students, which shows in graduates' successes and extreme loyalty to their alma mater. Even as enrollment has grown, the personal attention faculty and staff give students has never been compromised. Contemplate the expanded opportunities our university offers students because of generous private support. I offer a few examples: • The Sally McDonnell Barksdale Honors College grows stronger each year, and it's already been rated in the nation's top three by *Reader's Digest*. The Honors College provides all the benefits of an Ivy League education without the high costs and the need to shovel snow.

• Author Thomas Friedman has described the world as flat, with global commerce and communications advancing at a rapid rate. Our students are prepared to be competitive in this new world. The Croft Institute for International Studies provides a superb international curriculum and study-abroad programs. The world of business may be changing, but our students have the tools to excel in this dynamic landscape.

• Our Lott Leadership Institute helps students learn and practice leadership traits and interact with recognized leaders through lectures, field trips and one-on-one discussions. Ole Miss has long produced stellar leaders, and, through these new efforts, the number is certain to skyrocket.

Graduation arrives far too soon

at Ole Miss. When I was a student, many of us didn't worry about finding a job until just before or right after graduation. Now students have incredible resources to prepare earlier. Career Links, our new Web-based mentoring service, connects students to alumni across a wide range of industries, roles and geographies. With about a thousand alumni offering their time and resources, Career Links provides students great inroads into some of the most promising jobs.

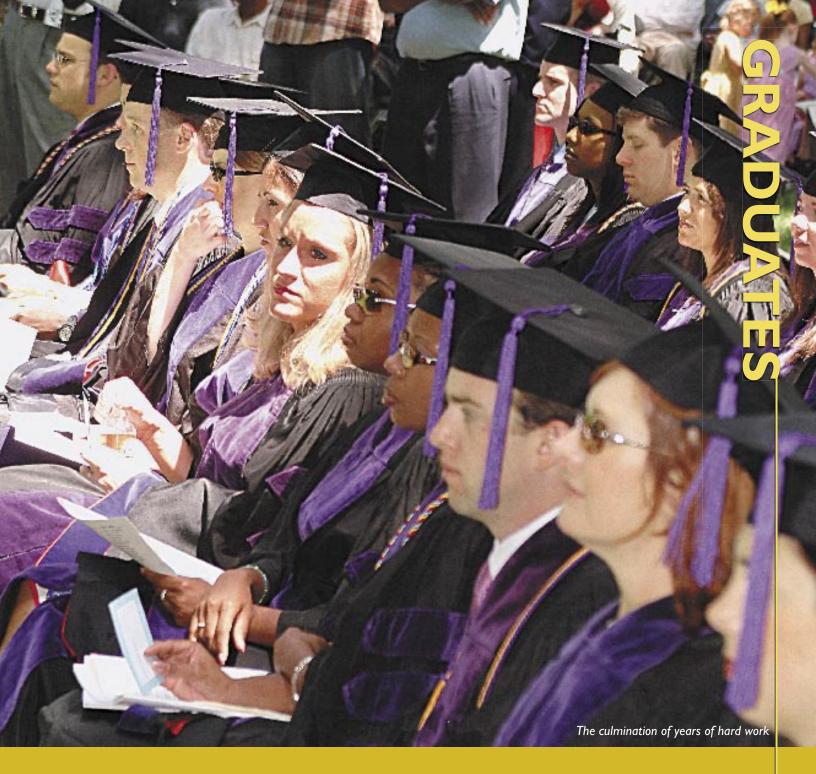
There are several hallmarks of Ole Miss graduates: Not only do they want to help those just beginning their careers, but they also encourage others to experience Ole Miss. My stepfather, Wilson Montjoy, assured me as a high-school student that going to Ole Miss is an honor. What a great influence he was then and continues to be. My wife, Cindy, and I both graduated from Ole Miss and hoped our three sons would follow. They did, and all married fellow alumnae. People who love Ole Miss want to share it.

The stars are multiplying in our vast sky.



Robert Seibels III of Montgomery, Ala., is senior vice president of investments for the Robinson-Humphrey Co. The alumnus is a former national president of the Ole Miss Alumni Association and current member of the UM Foundation Board of Directors.

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Successful UM graduates are found in an array of professions, including public service. Mississippi's governor is a UM alumnus, as well as the state's two U.S. senators and two of its U.S. congressmen. The Prime Minister of Dominica also is a graduate.

### College sports: a win-win situation

by Derek Horne and Patrick Willis

et's call it a coin flip: Who benefits the most from college sporting events—the athletes or the fans? Such a call would be challenging because of the many incredible facets of college athletics.

First, consider the countless athletes who are able to pursue higher education opportunities solely because of scholarships their sports provide. Next, think about the far-reaching benefits derived from being involved in a sport. Not only do young adults learn the importance of discipline, but the teamwork involved also teaches cooperation, mutual support and respect. Perhaps better than any other pursuit, participating in sports defines what commitment to goals is really about and what returns can come from making investments in such goals. All their lives studentathletes can draw from the rich lessons sports provide, applying their experiences to careers, personal wellbeing and personal relationships.

Then there are the fans—alumni and friends who attend and support collegiate athletics. If administered with integrity, athletics can build community. Sporting events give people something to rally around, and successful athletics teams can lift the spirit of a university community and be a positive force. There's surely much agreement on this subject: Many of us relish the traditions, fellowship, pageantry and pure excitement of college sports.

The continual support from corporate and private donors provides these programs the opportunity to recruit quality student-athletes, retain coaches and staff who add to programs' success, and offer facilities and athletics venues comparable to the best in the nation.

Recently, for example, we experienced one of the best football recruiting classes in the university's history. UM's Indoor Practice Facility has further assisted our teams in attracting outstanding male and female student-athletes. The Gillom Sports Complex is another illustration of the competitive edge provided by private support, one that helps recruit quality student-athletes who can compete at a high level in the Southeastern Conference and nationally. This includes the women's volleyball team, which was selected in 2006 to compete in the NCAA Tournament for the first time in the history of the program.

Support truly equals success. This is evident in the number of post-season tournaments our programs participate in each year. In this ever-changing world, our programs must continue to become more competitive at the national level and to meet the needs of student-athletes. Our student-athletes are certain to benefit from the new FedEx Academic Support Center. Partnerships with corporate America and private donors continue to make these opportunities a reality.

The Department of Athletics appreciates, and fully understands the importance of, the financial support we receive from loyal supporters. We strive to be good stewards of all resources by preparing men and women for life and by providing great entertainment through competitive sporting events.

When we flip that coin, we find winners on both sides.

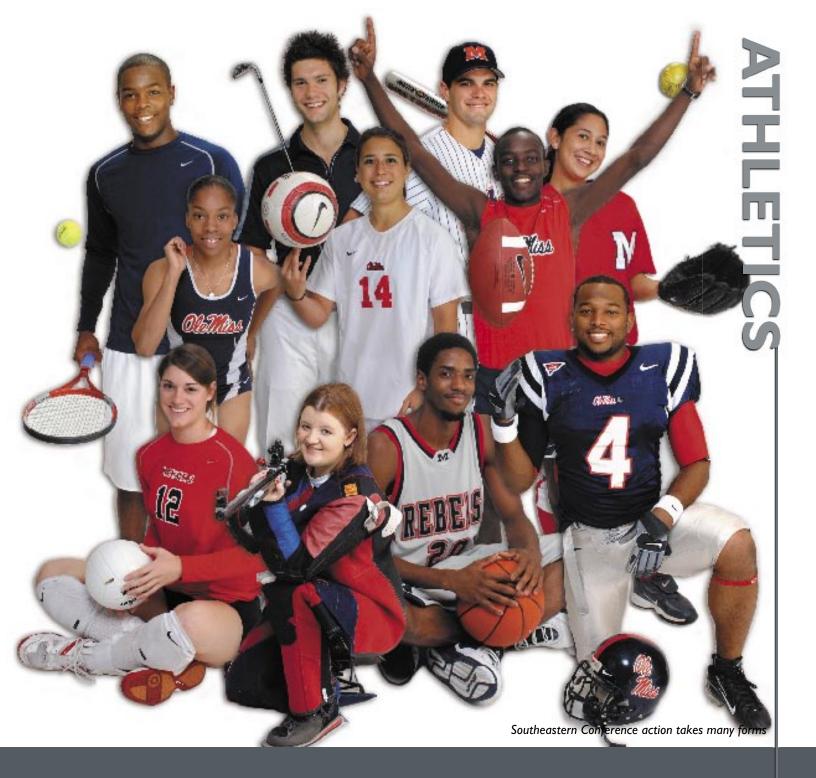


Derek Horne serves as associate athletics director for external operations.



First team All-America linebacker Patrick Willis is the recipient of the prestigious Butkus and Jack Lambert national awards.

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UM's 18 sports teams compete at the NCAA's highest level, and 15 have participated in post-season play since 1995. During that time, 736 student-athletes were named to SEC academic honor rolls.

## Gaining a new world view

#### by Roun McNeal

hree-term New York Mayor Fiorello LaGuardia understood the necessity of cultural resourcefulness. In a campaign for the United States House of Representatives, he was accused by his opponent of being prejudiced against Jews. To combat the claim, LaGuardia challenged his opponent to a debate—one in which both candidates would have to speak only in Yiddish. The opponent failed to show up, and LaGuardia, who had learned many languages as an interpreter at Ellis Island, delivered a stump speech entirely in Yiddish.

Yiddish may not be among the many languages University of Mississippi students can study, but the campus experience at Ole Miss is focused on understanding people. The Croft Institute for International Studies requires intensive language training and study abroad, the Sally McDonnell Barksdale Honors College gives students opportunities to travel across the nation and beyond to meet noteworthy people or participate in unique activities, and the Lott Leadership Institute's exchange program partners the brightest students at UM with the future leaders of foreign nations for an intensive one-month culture swap.

The two things that all of these programs have in common are their emphasis on making students competitive in a global community and the fact that none of them would exist without the generous support of university alumni and friends.

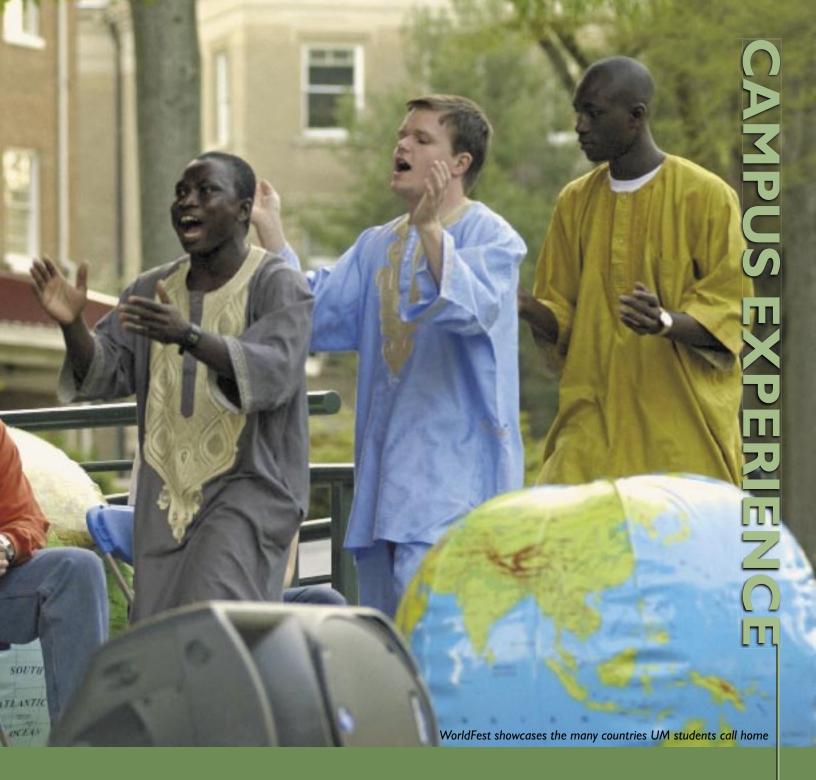
What makes The University of Mississippi unique is its accent on bringing all these elements to Oxford. International student organizations bring flair to daily campus activities, giving all members of the university community an opportunity to understand others better. The William Winter Institute for Racial Reconciliation and its affiliated programs, meanwhile, are part of a broad university effort to help us understand ourselves better.

This, of course, is happening in an increasingly rigorous academic environment, which includes better facilities, better professors and even better students. Being named a National Merit Finalist is one of the highest academic honors a high-school senior receives. In 1995, Ole Miss recruited three of these gifted students. In 2006, because of enhanced scholarship packages and general campus improvement, Ole Miss attracted 42 of them—a modest 1,300 percent increase.

There are real reasons the university is 40 percent larger than it was in 1995, and our campuses are enhanced with every new bright undergraduate who chooses UM. However, the blessing of increased enrollment presents new resource-allocation challenges. We students, then, are grateful for the elder members of the Ole Miss family, who have never backed down from the challenge of maintaining the university's status as the magnolia state's flagship institution of higher learning.

The University of Mississippi is in the business of training leaders who will contribute to Mississippi, to America and to the world. And we are determined that our graduates will, like Mayor LaGuardia, have the skills necessary to succeed. We hope you will share with us in this vision.





The annual International Night at UM features dances, fashions, foods, skits and songs from around the globe. The event provides students—as well as community members of all ages exposure to different cultures and encourages cross-cultural interaction.

# Worth a thousand words

#### by Larry and Susan Martindale

ne image constantly linked with The University of Mississippi is the beauty of the Oxford campus. In fact, adequately describing the beauty is a challenge—similar, we think, to attempting to put into words why Ole Miss is so loved. We respectfully refer to thoughtful words written on the subject by the late Frank E. Everett, Jr.:

"Ole Miss is a citadel where beauty dwells. Ole Miss is lacy moon shadows on the great white columns of the Lyceum. Ole Miss is the Grove, where in spring the soft whispering breeze sings through the high vaulted branches its sweetest songs, and where on crisp autumn Saturdays are gathered the most massive picnics imagined."

When we reached a point in our lives that we could devote time, energy and resources to the university, we chose to help enhance the beauty of the campus and encouraged other alumni and friends to join us. "Why?" you might ask, because we can all agree that there are numerous pressing needs at a public university. The university is greatly blessed by acres of natural beauty, as well as a concentration of generous green spaces right in the heart of campus. Part of Ole Miss' identity is strongly interwoven with the hallowed grounds that we all consider a sanctuary, a classroom, a playground and— well—a home. Much recognition has come to Ole Miss because of its beauty, but we must be good stewards. Maintaining and enhancing a stunning campus requires tremendous attention on a continuous basis.

From the weekly tending of our grandparents' yard to a career in the hotel and real estate fields, Susan's and my value systems have developed with a healthy respect and appreciation for the environment and the powerful impact it has on all of us. We believe the preservation and creation of beauty is a worthy endeavor.

An academic environment is strengthened by the physical environment in many ways. As the world is getting flatter, people have many more opportunities for exposure to beautiful things. Today's students and their parents visit more and more campuses to make decisions about college homes. Their expectations are higher than ever before, and campus beauty plays a critical role in first impressions. Beauty helps recruit students, as well as faculty, staff and other visitors.

In addition, beauty reflects pride of ownership. Beauty creates an environment for success. Beauty contributes to positive attitudes and creates energy. Beauty feeds imaginations. Beauty can ease anxieties and soothe stresses. Beauty rejuvenates the soul and inspires great thinking.

Every time we drive onto the Ole Miss campus or have the opportunity to walk it, the beauty simply takes our breath away. Whenever we are in other parts of the country and need a reprieve from hectic schedules or simply want to reflect on our beloved Ole Miss, we visit images of the physical beauty in our hearts and minds. And it's an experience—a gift—that can and should be shared with the world.



Larry and Susan Martindale of Atlanta are dedicated to strengthening Larry's alma mater. The vice chairman of W.B. Johnson Properties LLC first developed his love for Ole Miss when he came to campus on a basketball scholarship.



The UM-Oxford campus continues to receive recognition, including a Grand Award from the Professional Grounds Management Society and being listed as one of America's most beautiful campuses in a Kaplan Publishing's college guide.

# The stakeholders who make it possible





### Among 2005-2006 gifts that will strengthen and enhance The University of Mississippi's contributions to the world:

★ A \$2.5 million gift from FedEx Corporation constructs an academic support center for UM student-athletes, enhancing the university's goal of competing at the highest level in every aspect of its intercollegiate programs. The center will provide advanced computer facilities, space for study halls and tutoring for athletes, and additional classrooms for all students.

★ Alumni Sam and Mary Haskell of Encino, Calif., announce a \$1 million gift to fund the Mary Donnelly Haskell Ole Miss Women's Council Scholarship, to help operate the Gertrude C. Ford Center for the Performing Arts and to address the university's future needs. The Haskells' gift to the Ford Center is a critical step toward establishing an endowment for the theater.

\* Dr. Lanelle Guyton Gafford's estate creates Ole Miss Women's Council for Philanthropy scholarships to memorialize her parents, Lannie E. and Exie Guyton Gafford. During her life, Dr. Gafford of Jackson, Miss., led the initiative to fund the Jeannie Mosby Cochran Memorial Scholarship, and her estate is funding scholarships for northeast Mississippi students.

★ Alumna Nancye Bell Starnes of Charleston, S.C., makes a \$540,000 gift to support the Gertrude C. Ford Center for the Performing Arts. Plans for the gift include offering a new performing arts series different from, and in addition to, the center's present offerings. Starnes says the performing arts have always been an important part of her life.

★ Roberta and Raymond L. McGuire of Destin, Fla., establish the McGuire Scholarship in Law to provide financial assistance to married entering law students who possess outstanding credentials, financial need and a strong work ethic. Recipients also are chosen on their potential to contribute fully to the enhancement of the legal profession.

★ Liz and Thomas C. Farnsworth of Mem-

phis give funds to an Ole Miss First scholarship endowment. In addition, part of the couple's gift is designated for the Gertrude C. Ford Center for the Performing Arts and the Indoor Practice Facility, as well as to provide for the university's future needs.

★ The estate of William G. Shaffer, Jr., of Clarksdale, Miss., designates resources to address the university's greatest needs.

★ The Phil B. Hardin Foundation of Meridian, Miss., supports the Future of the South Initiative, which is a catalyst within the university to encourage inquiry, discernment and conversation about the topic. It also encourages conversations across the region, as UM's Center for the Study of Southern Culture helps institutions, communities and individuals understand and define their futures.

★ Louis K. Brandt of Houston, Texas, makes contributions to support Rowan Oak, the University Bands, the Indoor Practice Facility, and the Don and Mary Ann Frugé Endowment.

★ The estate of William Robert Orr, Jr., of Dallas, Texas, expands the Orr-Russwurm Memorial Scholarship, which provides scholarships to students enrolled in the schools of Medicine, Nursing, Health Related Professions and Dentistry at The University of Mississippi Medical Center. Recipients must be planning full- or part-time careers in medical missionary work.

★ During a ceremony in the Rose Garden, the Ole Miss Women's Council announces creation of the Lillian Graham Carson Memorial Scholarship. Jane Carter Thomas of Greenwood, Miss., funds the scholarship to memorialize Ole Miss student Graham Carson of Marks, Miss.

★ Provisions from the estate of Don E. Carpenter of Vidalia, Ga., honor in perpetuity Dr. Don E. Carpenter and fund a fellowship for a University of Mississippi Medical Center resident specializing in neurology.

★ Engineering alumnus Michael T. McRee of Jackson, Miss., gives \$100,000 to be divided among the Don L. and Mary Ann Frugé Endowment and two Ole Miss First scholarships. McRee chairs the Joint Committee on University Investments and is a member of the University Foundation Board of Directors.

★ Oliver and Carolyn Triplett of Forest, Miss., ensure a lasting tribute to the late Paula Jones Salter by endowing an Ole Miss Women's Council scholarship in her name. The Salter Scholarship is designated for School of Business Administration students.

★ Sidney Dewitt "Dee" Davis III of Atlanta establishes the Spiritus Scholarship Award through the University Foundation. A 1988 finance graduate, Davis is president and chief executive officer of Digital Visual Display Technologies, an award-winning, Atlantabased Internet marketing company focused on plasma and LCD technologies.

★ Lee and Raymond Dearman of Hattiesburg, Miss., step forward with an unrestricted gift to support the university with some of its greatest needs.

★ J. L. Holloway and his wife, Diane Triplett Holloway of Ridgeland, Miss., establish the university's first unrestricted donation to support graduate education. The J. L. and Diane Holloway Doctoral Dissertation Fellowships in the Humanities and Social Sciences require only that recipients perform the research and writing associated with their dissertations.

★ Ron and Becky Feder of Ocean Springs, Miss., aim to continue the South's rich musical tradition through their \$100,000 gift to help fund the Music of the South Professorship. With the Feders' gift, UM makes headway toward obtaining the \$2 million needed to endow the professorship in the Center for the Study of Southern Culture. ★ Tau Chapter of Chi Omega Fraternity House contributes funds for Chi Omega gates to be constructed at a major entrance to the UM-Oxford campus located by the house.

★ Larry and Susan Martindale of Atlanta provide seed funds for the Student Hurricane Aid Fund after Hurricane Katrina leaves a wide path of destruction across the Mississippi Gulf Coast.

★ Sarah Catherine Dill Reily, Caroline Dill Billups, Mary Margaret Dill Case and Kenneth D. Dill Jr.—children of Catherine "Kitty" Dill—create an Ole Miss Women's Council scholarship with a \$100,000 contribution honoring their mother's life and benefiting the School of Business Administration. The gift also pays tribute to their father, the Honorable Kenneth Dean Dill of West Point, Miss.

★ Major gifts to support the Department of Athletics come from Lynne and Sam Millette, Liz and Thomas Farnsworth, Margaret and Sam Morse, Cyd and Robert H. Dunlap, John T. Crunk, Hardy P. Graham and Vining Sparks.

\* Major gifts to the Inn at Ole Miss include Arrowhead Foundation, Beatriz and Warren Ball Sr., Bancorp South Foundation, Courtney and Donald Bedell, Shawn and David E. Brevard, Lyn and Raymond L. Brown, Karen and Jimmy Chandler, Virginia and Charles Clark, Helen and York Craig, Lucille and James Creekmore, Jan and Lawrence Farrington, Kathy and Tim Ford, Melanie and Richard Greenlee Jr., Monica and Glynn Griffing, Jack T. Herrin, Diane and J. L. Holloway, Paula and James W. Hood, Patricia and Briggs Hopson, Courtney and Robert Houser, Jr., Paula and William James, Rita and Larry Leo Johnson, Beth and Frederick Jones, Kathryn and Michael Koury, Jeanne and Alwyn H. Luckey, Susan and David McCormick, Mary Elza and Howard McMillan, Trudy and Terrence John Millette, Finney and James L. Moore, Margaret and Sam Virden Morse, Scarlotte and Crymes Pittman, Mary Sharp and James Rayner, Earline and Lenny Sawyer, Sherriel and Bernard Shipp, Donna and Kenneth O. Smith, Suzan and John H. Thames, Jacqueline and Faser Triplett, Robin and James Tucker, and Nancy and William G. Yates, Jr.

# Thank you ...

he magnitude of issues and concerns present in the world today call on The University of Mississippi and the higher education community for solutions and insights. This University of Mississippi Foundation *Annual Report on Philanthropy* asks, "What are we giving the world?" and the responses reflect the extraordinary work of the university's students, faculty and staff and the generous support of donors—alumni and friends.

At the completion of a year—in this case a fiscal year of the University Foundation—it is wise to reflect on the journey, where we've traveled and what direction we seek in the future. As evidenced in this *Annual Report on Philanthropy*, at every step of the journey, your thoughtful gifts have a major impact across disciplines. Thank you for your resources that enable The University of Mississippi to pursue the highest levels of achievement and service.

For many years, good stewardship has stood as a value strongly emphasized at this university, and it will continue to be. Several references to Thomas Friedman's book *The World Is Flat: A Brief History of the Twenty-first Century* are found in this report. The author writes of being good stewards of the planet, which will continue to have greater demands placed on it. The work of some of our outstanding faculty and researchers is dedicated to the environment. But we also consider stewardship in terms of taking care of our university and current students, reaching out to prospective students and ensuring they have the resources to attend college, expanding opportunities and making wise use of your gifts. We all are privileged to be participants in, and contributors to, the life of The University of Mississippi, and we have the honor and responsibility to build an even more exceptional institution for the generations who follow.

At no other time in man's existence has the climate and potential for discoveries and innovation been so great. Advances in communication and technology have increased participation of nations around the globe, posing both limitless possibilities and complex issues. And at no other time has the world more needed higher education to respond with leadership and expertise. The importance of a college-educated workforce in a global economy cannot be overstated, but yet the college participation rate in the United States is not increasing, according to the National Center for Public Policy and Higher Education.

A hallmark of The University of Mississippi—the Ole Miss family—is the ability to turn great challenges into even greater opportunities. Today we look to the future and renew our commitment to serve, recognizing that together we are helping build a better world.

# PRESENT AND FUTURE NEEDS

he momentum The University of Mississippi continues to enjoy is possible only through alumni and friends, as well as students, faculty and staff, who embrace the opportunities for leadership that continually unfold. Profound gratitude is expressed for these efforts and contributions that produce extraordinary results. Recent achievements are a source of great pride, as they should be. But the fervent call to contribute time and resources is repeated today.

Included here are programs and initiatives in which alumni and friends can become involved:

#### **Ole Miss First Scholarship Initiative**

Individuals, businesses and corporations can fund one student's education with a \$25,000 gift or establish a scholarship endowment. Contact Jill Waycaster at 662-915-3165 or Debbie Vaughn at 662-915-1687.

#### The Inn at Ole Miss

A \$15 million expansion of the Alumni House Hotel can better meet the needs of alumni, friends and visitors from all over the world, relying on the convenience of the campus hotel that also allows them to be immersed in campus life. Contact Warner Alford or Tim Walsh at 662-915-7375.

### Commitment to Excellence in Engineering

Contact Tom Black at 662-915-5932.

#### **Indoor Practice Facility**

Ole Miss is now home to the most progressive multisport indoor complex in the South. Contact George Smith at 662-915-7159.

Patterson School of Accountancy Contact Debbie Vaughn at 662-915-1687.

School of Applied Sciences Contact Perry Moulds at 662-915-5961.

School of Business Administration Contact Robert Forster at 662-915-1610 or Shannon Woodward at 662-915-6730.

School of Education Contact Perry Moulds at 662-915-5961. **Graduate School** 

Contact Dr. Maurice Eftink at 662-915-5974.

#### School of Law

Contact Tim Hall at 662-915-5317, Tim Walsh at 662-915-1878 or Tricia White at 662-915-6881.

**College of Liberal Arts** Contact Perry Moulds at 662-915-5961 or Cody Giles at 662-915-6967.

School of Pharmacy Contact Sarah Hollis at 662-915-1584.

The University of Mississippi-DeSoto Center Contact Dr. Bonnie Buntin at 662-342-4765.

The University of Mississippi-Tupelo Center Contact Dr. James Pate at 662-844-5622.

The University of Mississippi Medical Center Contact Trey Porter at 601-815-7472.

University Libraries Contact Dr. Julia Rholes at 662-915-7093 or Michael Upton at 662-915-3027.

Center for the Study of Southern Culture Contact Ted Smith at 662-915-5946. **Chancellor's Trust Initiative** Contact Debbie Vaughn at 662-915-1687.

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William Winter Institute for Racial Reconciliation Contact Dr. Susan Glisson at 662-915-6727.

#### Mississippi Partnership for Academic Excellence

This visionary initiative asks for state funding to match private gifts that endow faculty positions at all of the state's public universities. Contact Sandra Guest at 662-915-5208.

Or, for any information about becoming involved in meeting needs, contact The University of Mississippi Foundation at 800-340-9542 or 662-915-5944. Please also visit the UM Foundation Web site at www.umf.olemiss.edu, or e-mail umf@olemiss.edu.

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**Back row, from left:** Chancellor Robert C. Khayat; Dr. Andrew Mullins, Executive Assistant to the Chancellor; John Warner Alford, Executive Director of Alumni Affairs; Dr. Morris Stocks, Senior Vice Chancellor for Planning and Operations; James Taylor Boone, Athletics Director; Wendell W. Weakley, President/CEO of The University of Mississippi Foundation; Larry Sparks, Vice Chancellor for Administration and Finance

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**Not pictured:** Dr. Sam Davis, Dean of the School of Law; Dr. Brian Reithel, Dean of the School of Business Administration; Dr. Barbara Wells, Dean of the School of Pharmacy



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### Joint Committee on University Investments

The Joint Committee on University Investments consists of the officers of The University of Mississippi Foundation and four persons appointed by the chancellor representing The University of Mississippi and The University of Mississippi Medical Center endowments. The committee is charged with investing all endowment funds, deciding on the appropriate asset allocation for investments, establishing the endowment spending policy and selecting fund managers.

The Joint Committee on University Investments for 2005-2006 includes Michael T. McRee, chair; Charles T. Cannada, Lisa Chow, Roger P. Friou, Don L. Frugé, Sandra M. Guest, Jamie G. Houston III, J. Michael Lightsey, Larry Sparks and Wendell W. Weakley. Cynthia Henderson and Bob Dowdy serve as resource personnel.

This committee employs the Fund Evaluation Group as an overlay manager to assist with these responsibilities. Currently the committee has employed 14 different firms to manage the diversified portfolio of stocks, bonds and alternative investments. This broad diversification resulted in total returns for our endowment of 9.1 percent for 10 years, 10.5 percent for seven years, 4.9 percent for five years, 4.6 percent for three years and 7.8 percent for one year ended June 30, 2006.

### The University of Mississippi Foundation Audit Committee

uch has been written about the new corporate governing regulation, and, while the Sarbones-Oxley Act does not apply to nonprofit organizations, foundation officers have adopted the spirit of the act into the foundation's operations. Current members of the Audit Committee include Chair Charles Cannada, Roger P. Friou, Jamie G. Houston III, Larry Sparks and Jon Turner. The Audit Committee employed KPMG to conduct the 2005-2006 audit of The University of Mississippi Foundation.

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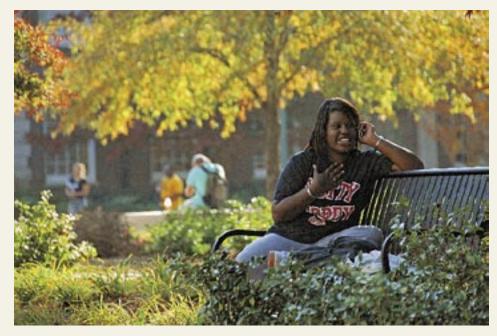
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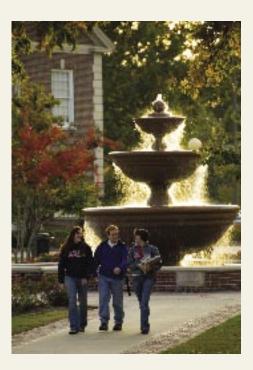
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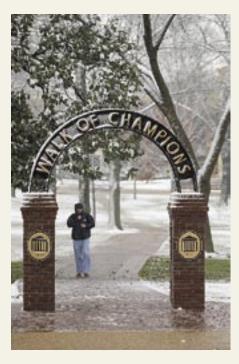
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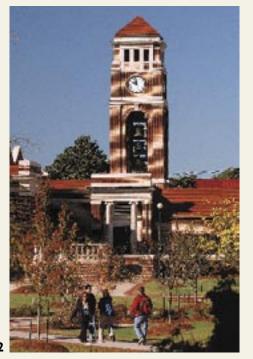
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Report on Philanthropy for the Year Ended June 30, 2006

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